HORIZONTAL BAND SAW (SAFETY, PARTS & OPERATION)

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| | CONTENT | VISUALS | OPERATIONAL NOTES | TRAINER SCRIPT |
|---|-----------------------------------|---------|----------------------------|-----------------------------|
| 1 | SAFETY FIRST | | | |
| 2 | WHO IS OSHA | | OSHA has 2 branches, the | OSHA was started to protect |
| | With the Occupational | | Enforcement Branch and | workers in the work place. |
| | Safety and Health Act of | | the Collaboration Branch. | Before OSHA there was no |
| | <u>1970</u> , Congress created | | | organization that tracked |
| | the Occupational Safety and | | The Enforcement Branch | work place injuries. There |
| | Health Administration | | investigates complaints | were also no safety |
| | (OSHA) to assure safe and | | and serious accidents. | standards for employers. |
| | healthful working conditions | | | |
| | for working men, women, | | The Collaboration Branch | OSHA has 2 branches, the |
| | students, young workers, | | works on education, such | Enforcement Branch and the |
| | and Northwestern by setting | | as the Susan Harwood | Collaboration Branch. |
| | and enforcing standards and | | Grant. | |
| | by providing training, | | | The Enforcement Branch |
| | outreach, education and | | OSHA is the standard | investigates complaints and |
| | assistance. | | best practice organization | serious accidents. |
| | ORGANIZATION | | for safety. | |
| | OSHA is part of the <u>United</u> | | | The Collaboration Branch |
| | States Department of Labor. | | Use of the shop is a | works on education, such as |
| | The administrator for OSHA | | privilege and students are | the Susan Harwood Grant. |
| | is the Assistant Secretary of | | required to get an in- | |
| | Labor for Occupational | | person introduction to | |
| | Safety and Health. OSHA's | | the machines before they | |

| 3 | administrator answers to the <u>Secretary of Labor</u> , who is a member of the cabinet of the President of the United States. KNOW YOUR RIGHTS | | use them. An in-person introduction to the machine is a condition of using the shop. Appointments are readily available. Many young or foreign | Every worker has the right to |
|---|--|---|--|--|
| | Under federal law, you are entitled to a safe workplace. Your employer must provide a workplace free of known health and safety hazards. If you have concerns, you have the right to speak up about them without fear of retaliation. You also have the right to: Be trained in a language you understand Work on machines that are safe Be provided required safety gear, such as gloves, eye protection, dust masks, and hearing protection. Be protected from toxic chemicals Request an OSHA discussion, and speak to | <image/> <image/> <image/> <image/> <section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header> | workers are unaware of their rights as workers. We are striving to be and academic and practice facility. | a safe workplace and OSHA was created to do that. |

| | the shee Organitiens | | | |
|---|--|-----------------|--------------------------|-------------------------|
| | the shop Operations | | | |
| | Director | | | |
| | Report a Prototype Lab | | | |
| | injury or illness. | | | |
| | See copies of the | | | |
| | workplace injury and | | | |
| | illness log for the | | | |
| | Prototype Lab. | | | |
| | Review Prototype Lab | | | |
| | records of work-related | | | |
| | injuries and illnesses | | | |
| | Review copies of | | | |
| | Prototype Lab safety | | | |
| | evaluations. | | | |
| 4 | INTRODUCTION TO THE | | | |
| | HORIZONTAL BAND SAW | | | |
| | (Machine Guarding) | | | |
| 5 | WHAT IS MACHINE | | Simply put machine | Machine guards are only |
| | GUARDING | | guarding protects the | effective when they are |
| | A means of shielding | (DANGER) | worker from bazards | heing used |
| | workers from moving | | Machine guarding is not | being used. |
| | or flying parts | | nerfect | |
| | Droventing workers | GUARDS IN PLACE | Machine guarding should | |
| | • Preventing workers | | not impede the | |
| | | | lubrication or operation | |
| | | | of the machine | |
| | with moving pieces | | Machina usors still pass | |
| | of equipment. | | to have an in norman | |
| | | | introduction to the | |
| | | | introduction to the | |
| | | | machine. | |

6 MACHINE-RELATED INJURIES

Possible machinery-related injuries include:

- Crushed fingers or hands
- Amputations
- Burns
- Blindness
- A good rule to remember

is: Any machine part, function, or process which

may cause injury must be safeguarded



Protect Yourself Amputations are widespread and involve a variety of activities and equipment. Each year, (housands of employees lose fingers, hands, feet, and other body parts-mostly through compression, crushing, or by genting them caugult botween or struck by objects.

Amputations occur most often when employees orate unguarded or inadequately safegarded: Mechanical power presses - Rover press brakes Revended and non-powend conveyors - Printing uses - Roll-forming and roll-baseding machines Food alicers - Meet grinders - Band sava - Drill esses - Milling machines - Shears, grinders, d alitters - Table and portable savas.

Hecognize and avoid amputation hazards through uarding, safe work practices, employee training, dministrative controls and operating in a safe manner. The best way to prevent amputations caused by ationance routbole applicability in which praching

Guards provide physical barriers to hazardous areas. They should be secure and strong, and employ see should not be able to bypass, remove, or tamper with them. Guards should not obstruct the operator's dew or pervent employmes from working.

Devices help prevent contact with points of operaon and may replace or supplement guards. Device an interrupt the normal cycle of the machine when e operator's hands are at the point of operation.





Explain not to take the machines for granted. Accidents can happen very quickly.

- Machine users need to keep their fingers and hands away from the Point of Operation.
- 2. Wear safety glasses to protect their eyes.
- Wear closed toe sturdy shoes to protect their feet.
- 4. Put long hair up in a ponytail or bun.
- Not wear loose clothing or dangling jewelry.
- Protect themselves from getting caught up in rotational hazards.

The machines may look imposing and may be loud, but you shouldn't be afraid of them. When used correctly they are safe and can be used to create a lot of interesting things.

| MACHINERY ACCIDENTS Examples of how machine accidents can occur: Hazardous conditions Missing or loose machine guards Human actions Reaching-in to "clear" equipment Unauthorized persons doing maintenance or using the machines | Explain to trainers that some manufacturing facilities still have machines that are not properly guarded. Some types of accidents are related to poor on non- existent machine guarding can be getting fingers caught where the work is being done (Point of Operation). Dangling jewelry, loose clothing, or hair can get caught in the | Machine guarding is constantly evolving. The Prototyping Lab continues to review and incorporate the appropriate machine guarding for each machine. |
|--|---|--|
| | Reaching in to grab a work piece while the saw is running can also result in an injury. | |

8 BASIC MACHINERY PARTS AND HAZARDS Three fundamental machine areas:

• Point of operation

• Power transmission device.

 Other moving parts – Operating controls such as mechanical or electric power control



oint of

operation



OSHA Machine Guarding eTool https://www.osha.gov/SL TC/etools/machineguardi ng/intro.html An easy way to keep these in mind is that the Point of Operation is where the work actually happens.

The Power Transmission device is usually the motor that drives the machine.

Other moving parts are anything else on the saw that moves. The operating controls are the buttons and switches that allow you to turn the saw on and off and have it do other functions.

| 9 | POTENTIAL HAZARDS | It lies ag parts | Any loose article has the | Knowing the potential |
|---|---|------------------|----------------------------|-----------------------------|
| | The primary hazards of | | potential to get pulled | hazards of the machine will |
| | horizontal band saws are: | | into the saw. Users must | hopefully help you |
| | Contact with | | be sure not to wear loose | understand why the |
| | rotating parts and | | fitting clothing, dangling | machine needs to have the |
| | contact at the point | | jewelry, or long hair. | guarding it has and why we |
| | of operation. | | Long hair needs to be in a | need to wear Personal |
| | An operator's hand | | ponytail or bun. | Protective Equipment (PPE) |
| | can be pulled into | | Operators must not reach | in the shop. |
| | the sawing area | | into the saw for any | |
| | from working too | | reason while the saw is | |
| | close, wearing | | running. | |
| | gloves, loose | | | |
| | clothing, loose hair, | | | |
| | or jewelry, or | | | |
| | wearing loose | | | |
| | clothing. | | | |
| | Trapping spaces are | | | |
| | also created | | | |
| | between the saw | | | |
| | blade, the vise, and | | | |
| | vise and work | | | |
| | material. | | | |
| | Projected parts or | | | |
| | material such as | | | |
| | unsecured | | | |
| | workpieces, flying | | | |
| | chips and coolant | | | |
| | also present strike | | | |
| | hazards to the | | | |
| | operator. | | | |

| 10 | PREVENTING INJURIES AND AMPUTATIONS Do not operate the horizontal band saw unless you are trained and authorized to operate the machine Know where the Emergency Stop button is. Do not remove the any guards, or other devices Operators must place the work material in the vise and secure it. Taking caution not to place hands inside the vise or near the saw blade. Do not reach around the saw blade to remove chips while the machine is in motion or not locked or tagged out If performing service and maintenance activities follow lock out tag out procedures | If an adjustment needs to be made or a blade needs to be changed: Press the emergency stop button. Turn the power disconnect switch off. This in conjunction with the door interlocks gives the user 3 levels of disconnection from the power source. To release the emergency stop button turn it clockwise and let it pop out. Do not remove any guards from the machine. If there is a problem with the guards let the shop staff know. Always make sure that the workpiece | No one can operate any of the machinery unless they are trained by one of the student trainers or shop staff. Before using the machine always locate the emergency stop button or power switch or button. Guards are on the machine help keep you safe, do not remove any of the guards. If you experience problems with them let a trainer or shop staff know. With everything going on do not forget to tighten your work piece in the vise. You may be in a rush and want to grab your work piece while it is being cut. This can lead to injuries. Do not reach in to the Point of |
|----|---|---|--|

| | | is placed securely | Operation while the saw is |
|----|-------------------------|---|------------------------------|
| | | in the vise. | running. |
| | | Always make sure | |
| | | that the machine | |
| | | is off before | |
| | | reaching in to grab | |
| | | the work piece or | |
| | | reaching around | |
| | | the blade. | |
| | | If a problem arises | |
| | | on the saw alert | |
| | | the shop staff. | |
| | | They are the only | |
| | | people that can | |
| | | assess | |
| | | maintenance | |
| | | issues. | |
| 11 | HAZARD TYPES | These hazards exist on | In the simplest terms the |
| | Point of Operation | the Horizontal Band Saw | Point of Operation is where |
| | | and they need to be | the machine is performing |
| | | guarded. | the work. |
| | | | |
| | | Explain that the Point of | |
| | | Operation is where the | |
| | | work is being done on the | |
| | | machine. In this case it is | |
| | | where the band saw | |
| | | blade contacts the work | |
| | | material. | |
| 12 | Nip Points and Rotating | Nip Points exist at the saw | It is important to keep your |
| | Parts | blade and the saw blade | hands and fingers away from |

| 13 | Flying Chips and coolant | and vise interface and at the blade drive wheels inside the saw doors. Chips may fly up or fall to the floor. | Nip Points and rotating parts of the saw. This is where your hands or fingers can get hurt. Be sure to sweep up any chips that may fall on to the floor and mop up any coolant that may fall on the floor. Both of these present |
|----|---|---|--|
| | | | slip hazards which can cause injuries. |
| 14 | SAFETY PRECAUTIONS I Verify that all machine guards are in place. | Refer to the picture and point out all of the guards. The doors need to be closed so that the machine interlocks engage. | |
| 15 | SAFETY PRECAUTIONS II Keep machine clear of tools. Tools must not be placed on the saw table. Stop saw before making any measurements, adjustments, or cleaning | The machine needs to be kept free of tools since they could get caught in the blade or fall off of the machine during operation. The saw must always be stopped via the emergency stop button and power disconnect button when making | |

| | Support long pieces of stock with a floor stand. | | measurements, adjustments, or cleaning. Long work pieces need to be supported so that they will not tip during cutting. | |
|----|--|--|--|--|
| 16 | SAFETY PRECAUTIONS III Chips are sharp. Do not attempt to remove them with your hand. Stop machine and remove them with a brush and dust pan. | | Saw chips may not seem harmful, but they can get stuck in your fingers since they are like small fish hooks. | |
| 17 | SAFETY PRECAUTIONS IV Avoid touching saw cut edges before they are de burred the edges are very sharp. | | To avoid cuts do not grab the cut edge. Grab the work piece behind the cut to move it, then deburr the cut edge with a file or belt sander. | |
| 18 | PROTECT YOURSELF WITH PPE Always wear safety glasses Always wear closed toe shoes that protect the top of your foot Do not wear any rings or dangling jewelry Long hair needs to be tied up or put into a bun | CAUTION CONTINUE CONTINE CONTINUE CONTINUE CONTINUE CONTINUE CONTINUE CONTINUE | Personal Protective Equipment may be a bit uncomfortable or bulky but needs to be worn to protect the user from injury. | |

| 19 | INTRODUCTION TO THE HORIZONTAL BAND SAW | | |
|----|---|--|--|
| 20 | MAJOR COMPONENTS OF THE HORIZONTAL BAND SAW | | |
| 21 | SAFE MACHINE OPERATIONS 1 Make sure that all of the guards are in place. | Make sure that the Left and Right doors are completely closed. Also verify that the Band Cover and Shield are in place. | |
| 22 | SAFE MACHINE OPERATIONS 2 Preparing the vise to load material to be cut. | The vise is a potential Nip Point, do not put fingers in the vise. If working with smaller pieces use a Stock Pusher to move the stock. A stock pusher could be a piece of wood or a brush. Turn the Vise Clamp Hand wheel counter clockwise to open the vise so that the material can be loaded into it. The Vise Clamp Hand Wheel is located at the left end of the saw when facing it. | |
| 23 | SAFE MACHINE | It is important that the | |
| | OPERATIONS 3 | work piece is securely | |

| | | clamped so that it cannot | |
|------|------------------------|------------------------------|--|
| Load | ding the material into | move during the cutting | |
| the | vise. | process and potentially | |
| | | cause injury. | |
| | | Set the Feed Control | |
| | | Selector to the Hold | |
| | | position and turn the | |
| | | Feed Knob all the way to | |
| | | the right to turn the feed | |
| | | off. To raise the head of | |
| | | the saw firmly grasp the | |
| | | Blade Tension Handle | |
| | | with both hands and raise | |
| | | the head high enough so | |
| | | that the saw blade clears | |
| | | the material that is going | |
| | | to be cut. | |
| | | Make sure that the users | |
| | | understand that it is | |
| | | important that they grab | |
| | | the Blade Tension Handle | |
| | | with both hands, have a | |
| | | firm stance, and use their | |
| | | leg muscles to avoid | |
| | | muscle strains during | |
| | | lifting. | |
| | | Users need to make sure | |
| | | that the area around the | |
| | | saw is free of trip and slip | |
| | | hazards. | |

| | | Pick up the material that | |
|----|-------------------------------|-----------------------------|--|
| | | is going to be cut being | |
| | | cautious not to grab the | |
| | | cut end since it will be | |
| | | sharp. Always use proper | |
| | | lifting techniques when | |
| | | lifting material. | |
| | | Users will need to use a | |
| | | floor stand if the material | |
| | | protrudes more than 2 | |
| | | feet from the vise. | |
| | | Set the material onto the | |
| | | floor stand and push it | |
| | | into the vise and under | |
| | | the saw blade to the | |
| | | desired length to be cut. | |
| 24 | SAFE MACHINE | To make large | |
| | OPERATIONS 4 | adjustments to the vise | |
| | | grab the Pawl and raise it | |
| | Clamping the material into | high enough to clear the | |
| | the vise. | rack and slide it either | |
| | | forward or backward to | |
| | Safety Note: Caution, the | make the desired | |
| | pawl and rack interface are | adjustment. Reinsert the | |
| | a potential pinch point. Do | pawl into the rack. | |
| | not put fingers in this area. | Turn the Vise Clamp Hand | |
| | | wheel clockwise until you | |
| | | feel pressure against it, | |
| | | then turn the handle | |
| | | another ¼ to ½ turn. | |

| - | | |
|----|-----------------------------|-----------------------------|
| 25 | SAFE MACHINE | Verify that the Emergency |
| | OPERATIONS 5 | Stop button is released |
| | | (turn it ¼ to the right) |
| | Preparing to cut the | Press the green Start |
| | material. | button and let the saw |
| | | run until the coolant |
| | Safety Note: Make sure that | starts flowing. If it |
| | there is nothing near the | doesn't, see a shop |
| | saw blade except for the | trainer or shop |
| | material being cut. | professional. |
| | | Make sure that the Feed |
| | | Control Knob is turned all |
| | | the way to the right to the |
| | | off position. |
| | | Turn the Feed Selector |
| | | from Hold to Feed. |
| 26 | SAFE MACHINE | Turn the Feed Control |
| | OPERATIONS 6 | Knob to the left so that |
| | | the position is about half |
| | Making the cut. | way between the Stop |
| | | position and the stop on |
| | Safety Note: Do not attempt | the left. |
| | to remove the cut piece | The saw head will now |
| | from the saw until the saw | begin to descend to cut |
| | blade has stopped. This is | the material. |
| | an inline nip point. | The saw will automatically |
| | | stop once the cut is |
| | The cut piece will have a | completed. |
| | very sharp edge use caution | Remove the cut piece |
| | when removing it from the | from the saw and wipe |

| _ |
|---|

| 29 | SAFE MACHINE | Press the Emergency Stop |
|----|------------------------------|---------------------------|
| | OPERATIONS 9 | Button. Use a brush to |
| | | clean the chips and |
| | | coolant off the vise ways |
| | Clean the machine. | and the chip pan. Discard |
| | | the chips. |
| | Safety Note: Do not touch | Sweep up any chips that |
| | the saw chips since they are | fell may have fallen onto |
| | sharp and can cause cuts or | the floor and mop up any |
| | get stuck in the skin. | coolant that may have |
| | | dripped onto the floor. |
| | | Both chips and coolant on |
| | | the floor present slip |
| | | hazards. |
| | | |